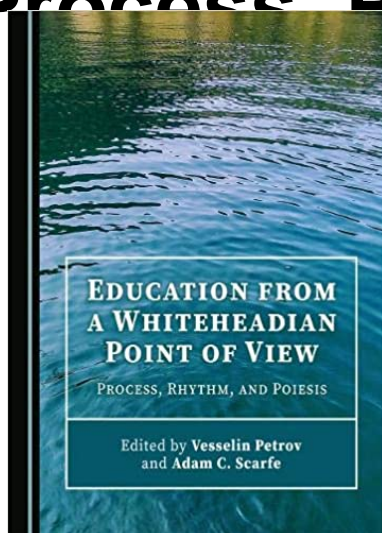


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A. C. Scarfe & V. Petrov (ed.), Education from a Whiteheadian Point of View : Process, Rhythm, and Poiesis



- Publications
- En librairie - NOUVEAUTES
Publication date: dimanche 7 juin 2020

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A. C. Scarfe & V. Petrov (ed.), *Education from a Whiteheadian Point of View : Process, Rhythm, and Poiesis*, Cambridge, Cambridge Scholars Publishing, 2019, 472 p.

- The basic aims of contemporary thinking in education are to cultivate a proper comprehension of the meaning and purpose of education and the role of the teacher, and to develop adequate theoretical and methodological frameworks that combine some of the positive sides of the leading theories, while avoiding their disadvantages. Toward these ends, one excellent candidate for consideration is Alfred North Whiteheads (1861-1947) process-relational philosophy of education, as set forth in *The Aims of Education* (1929) and elsewhere. The contributors to this volume analyze Whiteheads philosophy of education in a detailed and critical fashion, including inquiring into the development of cycle-based approaches to education, like Whiteheads, in intellectual history as well as its potential objective bases. They also demonstrate how this relates to, and can be integrated with, other leading theories of education and contemporary pedagogical thinking, and identify avenues for its positive, practical application in schooling across the globe as well as in scientific research. The book further critically evaluates current educational practices and the organization of educational institutions in this light and the effectiveness of teaching strategies that are founded upon some of its principles, while also exploring the ramifications of its selection and application in education for society in general, as well as for our common civilizational aspirations, including humanitys addressing of global problems, such as the ecological crisis. In addition, the volume also serves to lay some of the groundwork for its potential further development.

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