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Towards a rhythmanalysis of debt dressage: Education as rhythmic resistance in

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Towards a rhythmanalysis of debt dressage: Education as rhythmic resistance in everyday indebted life

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Abstract: Debt shapes subjectivity by rhythmically training indebted subjects. Stated slightly differently, there exists a debt dressage that produces indebted subjectivity. One of the principle aims of this article is to introduce rhythm into the debt analysis debates. Building on Henri Lefebvre's book Rhythmanalysis: Space, Time and Everyday Life, this article attempts to theoretically justify, as well as engage in, a rhythmanalysis of indebted life. The article concludes with the claim that education experience can be made up of, and produce, rhythms that disrupt the production of indebted subjectivity.

Keywords: Debt, indebted life, rhythm, rhythmanalysis, education

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