



traitement de variables quantitatives et qualitatives. Ces modèles privilégient l'usage de la transformation *logarithmique* népérienne pour caractériser les différences relatives (plutôt qu'absolues), plus pertinentes pour une comparaison de performances et de patterns dans toutes sortes de paradigmes.

Enfin le dossier se conclut par le document de synthèse de mes activités scientifiques et d'animation de la recherche récapitulant les points forts de mon parcours. Les outils conceptuels développés pour la neuro-éthologie des poissons électriques à faibles décharges sont exploités, transposés en psychophysique appliquée pour l'évaluation de processus moteurs et de navigation, et pour la conception de dispositifs bio-inspirés de substitution sensorielle.

SUMMARY : This file for « *Habilitation à Diriger les Recherches* » is organized around a thesis about my main research line : *SPIs*, i.e. *Sequences of Pulse Intervals* (sometimes quoted as *point rhythms*, *point time series*, *time time series*, *one-dimensional time series*, etc.). However, it is preceded by an introductory document to present my diverse investigations using behaviorist and ethological approaches, combining animal and human models.

The main thesis deals with SPIs as a relevant model for a variety of phenomena in which time is the essential dimension. A lexicon is therefore specified for time : *instant*, *moment*, *interval*, *duration*, *cycle*, *pace*, *regularity*, etc. Then fundamentals of psychophysics, especially the notion of differential threshold, are recalled and applied to timing perception but also to the timing of motor performances. Statistical tools and representations for SPIs are proposed for improved definition and processing of relevant variables. These statistics favor the naperian-logarithmic transform to characterize relative differences (rather than absolute differences), which are relevant for comparing performances and patterns in a variety of paradigms.

The last document is the record of my scientific projects that recapitulates my curriculum benchmarks. I started with birds and weakly-electric fish neuro-ethology. I capitalize now on acquired conceptual and methodological tools for the development of psychophysics. I am oriented towards evaluating navigation and motor performance and designing bio-inspired models for sensory substitution.